

VISIT...

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Tutor Teaching Tips

Monkey Business (S)

MATERIALS

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What kind of monkeys have you seen in books or at the zoo?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What would you like to find out about monkeys?* Have the child write questions he/she has about monkeys in column one on the graphic organizer.

Open the book to the table of contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Point out the word *primates* in bold on page 5. Have the child find it in the glossary and read the definition together. Tell the child he/she can use the glossary to check the meanings of words in bold font.

Look at the photographs and read the captions with the child. Show the child the chart on page 16 and explain how to read it.

Graphic organizer

During Reading



10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together before asking the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts and thinking about what makes sense in the sentence. Have the child add any other questions he/she has about monkeys to the graphic organizer.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about monkeys from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

Graphic organizer

GRAPHIC ORGANIZER: Have the child write answers he/she found after reading pages 4–13 to the questions on the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud. Tell the child that other answers may be found when he/she reads the rest of the book.

CRITICAL THINKING: Ask the child if he/she thinks it is a good idea to have monkeys in zoos, and to explain why or why not.

Game cards;
Game board;
Markers

VOCABULARY GAME: Review that an adverb is a word that describes a verb or another adverb and tells how, when, or where. Place the game cards face up in a stack. Have the child take a card, read the sentence, and identify the verb and adverb in the sentence. If correct, he/she can move along the game board the number of spaces indicated on the card. If incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn.

Graphic organizer;
Leveled reader

Home Connection

Have the child finish reading the book at home and then complete the graphic organizer.

My Questions Before Reading	My Answers After Reading
Questions I Have While Reading	Answers

INSTRUCTIONS: Before reading, write questions you have about monkeys. Write other questions you have while you read. After reading, write any answers to your questions you found in the book. Circle any questions you will need to use another source to find the answers to.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (FRONT)

Monkey Business (S)



The marmoset held the apple tightly.

The monkey swung quickly from branch to branch.

The spider monkey carefully peeled the banana.

A howler monkey howls loudly to keep other monkeys out of its territory.

The vervet monkey woke early.

A mandrill stands taller than a kitchen counter.

Hungrily, the baboon ate the ripe fruit.

The monkey sat quietly in the zookeeper's lap.

The young monkey happily played with the stick.

The golden lion tamarin slowly climbs the tree.

The proboscis lazily swam across the river.

The father monkey easily carried the baby on its back.

The baboons fought fiercely for the food.

The monkey boldly grabbed the man's binoculars.

The colobus jumped joyfully in its new enclosure.

The golden lion tamarin quietly groomed its mate.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Monkey Business (S)

howls (v)
loudly (adv)

5

carefully (adv)
peeled (v)

4

swung (v)
quickly (adv)

3

held (v)
tightly (adv)

2

sat (v)
quietly (adv)

1

hungrily (adv)
ate (v)

5

stands (v)
taller (adv)

4

woke (v)
early (adv)

3

easily (adv)
carried (v)

2

lazily (adv)
swam (v)

1

slowly (adv)
climbs (v)

5

happily (adv)
played (v)

4

quietly (adv)
groomed (v)

3

jumped (v)
joyfully (adv)

2

boldly (adv)
grabbed (v)

1

fought (v)
fiercely (adv)

5

Leveled Reader

Game Board

Monkey Business (S)

